



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 BHS Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: College and career readiness skills – BHS students demonstrate independent learning and value evidence in their pursuit of comprehension.

Leader: HS Leadership Team (Administration, instructional coaches, department leaders.)

Team Members: All BHS departments

Action Plan Projected Completion Date: On-going with progress monitoring at end of semester 1 & 2.

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Using RtI practices, we will progress monitor students in a variety of curricular areas. For example, student reading fluency will be assessed three times during the freshman year with the hope of providing interventions to increase proficiency. In addition, specific departments will develop strategies to assess student performance on college and career readiness skills. We believe that improving performance on the CCR skills will increase proficiency across the curriculum.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Common core ELA lists the following as “best practice” in the area of personalized learning. As students progress through HS they become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and reference materials. In addition, student achieve by being able to cite specific evidence when offering an interpretation of a concept.

| Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who Who will be responsible for what actions? | Timeframe What is a realistic timeframe for each action? |
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| 1. As a central focus, staff will foster independent learning skills in all students. To this end, staff will review and define the independent study program. 2. In Science, staff will focus on building “value of evidence” skills by developing common process for assessment of lab reports. The goal being that students will know the importance of citing specific evidence when attempting to support a specific scientific argument. 3. To encourage students to become self-directed learners, Special Education staff will develop opportunities for students to practice self-advocacy skills. In addition, they will develop goals and accommodations directly related to student needs. 4. In an effort to build personalization and independent learning skills, the Bridger Alternative Program will implement a performance based assessment system. 5. To promote personalization and self-directed learning, counseling staff will provide in-class training to support students in their efforts towards building education plan/pathways. | 1. Art Department 2. Science Dept. 3. Special Education Dept. 4. Bridger Program 5. Counseling Dept. | 1. 2011/2012 school year. 2. 2011/2012 3. 2011/2012 4. Implementation to occur, fall 2011. 5. 2011/2012 |

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| <p>6. Progress monitoring will occur in several departments to measure student growth towards proficiency and to help identify students who need intervention strategies to achieve proficiency. English – Maze assessment to take place in freshman courses. Math – Assessment with Easy CBM to occur in Algebra 1 and Math 1. Social Studies and Science – progress monitoring through common department assessments. Health Enhancement – Physical Fitness assessment to occur each quarter.</p> <p>7. Continue to develop a model of school-wide system of intervention strategies to target those students who are identified as needing support to achieve proficiency.</p> | <p>6. English, Math, Social Studies, Science, Health Enhancement.</p> <p>7. RtI team</p> | <p>6. On-going throughout the course of the school year. (2011/2012)</p> <p>7. Planning and implementation to continue throughout the school year.</p> |
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Progress expected by the end of the year: By the end of the year we hope to increase the number of students who are achieving proficiency as measured by CRT scores, curriculum based assessments, and progress monitoring assessments. In the Bridger program we hope to see more students achieving proficiency and making progress towards graduation standards. In addition, we hope to see more strategies that can be used to help all students reach proficiency while also increasing college and career readiness skills.